

## Ms. Emily & Ms. Mary's Pre-K 4 April 2024 Newsletter

### Literacy

We have finished our study of the alphabet! This month, we will be focused on digraphs, or a combination of two letters that make one sound. We will be focused on the digraphs: SH, TH, and CH. The sight words this month will be: THIS, WAS, HIM, HER, WHAT.

### Literacy Centers

A favorite time of the day is literacy center time! Each day, the students rotate through three centers, which vary day to day. These centers reinforce the skills taught during our whole group lesson. Centers are also a great time to continue practicing fine motor skills, proper letter formation, coloring skills, and writing skills. We will continue working in these centers each week.

### Writing

The children have been doing a great job forming the letters we have learned. We will continue to practice the proper letter formation each week. We will continue to work on the more challenging lowercase letters that have not yet been mastered. During Writers Workshop, students will continue working on writing simple sentences using common sight words, proper spacing, and sounding out their words. We also always end a sentence with proper punctuation. Please continue to help your child write their name using proper letter formation!

### Science

Spring is such an exciting time of year at Bowman! Earth Day is on 4/22 and we have many fun activities planned for this month including planting our own seedlings, refreshing our Bowman garden, and watching our caterpillars turn into beautiful butterflies!

### Math

We will continue our number study. We will be learning the numbers 18, 19, and 20, while also revisiting the concepts of counting, graphing, patterning, and ordinal numbers. We are starting to get the hang of combining two numbers to find the total. The kids love to work on this skill using two dice. If you have dice at home, make a game of it with your kiddos!

### Upcoming Dates

4/19 - TreeRing Yearbook Individual Pages Due  
4/25 - Class Photos (casual on the playground)